


 Smithsonian Asian Pacific
 American Program
**Exploring the
 Online Filipino American Curriculum**




Name _____ Date: _____

Please read all instructions in the left column. Then explore and answer the questions in the right column. *Please note that the work you do on this site is set as default at private, unless you change the setting to public. By setting it to public, others can view your work and you join a community of learners.*


I. CURRICULUM GUIDE

Instructions	Exploration
1. Click on "Curriculum Guide", which gives you an overview and introduction to the many facets of the curriculum.	A. Please take a close look at the "Curriculum Guide." What did you learn about the curriculum? <hr/> <hr/> <hr/> <hr/>

II. FILAM ONLINE CURRICULUM

Instructions	Exploration
1. Type  (www. ijeepney.com) Click on "Filam Curriculum."	<p style="font-size: 2em; color: #8B4513;">STUDENT</p>
2. Click on "I am a Student" Scroll down and check out the four unit modules.	A. Read "Curriculum Overview" B. In Unit 1, "Journey Filipinas," what places in the Philippines did Marissa and Jordan travel to? <hr/> <hr/> C. In Unit 2, "Challenge History" what are the main concepts being taught to students? <hr/> <hr/>


	<hr/> <p>D. In Unit 2, "Challenge History" what are Marissa and Jordan wearing?</p> <hr/> <hr/> <hr/>
	<p>E. In Unit 3, "Brown America", go to "Overview." Click on any of the Filipino immigrant groups you would like to learn more about. What did you learn?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	<p>F. In Unit 4, how is SIPA used as a metaphor?</p> <hr/> <hr/> <hr/>
	<p>G. Explore the student module on your own. What did you think?</p> <hr/> <hr/> <hr/> <hr/>

Instructions	Exploration
<p>1. Click on upper left icon below to go to homepage</p>  <p>Click on "Filam Curriculum."</p>	<p>TEACHER</p>
<p>2. Click on "I am a Teacher"</p> <p>Scroll down and</p>	<p>A. Read "Curriculum Overview"</p> <hr/>



check out the downloadable lesson and unit plans.	B. Browse through the lessons and unit plans. Which lessons interest you? Why?
	C. Click on "Resource" button on the top left page. Which resources interest you? Why?
	D. Explore the teacher module on your own.


III. ONLINE COMMUNITY

The **Online Community** consists of two parts: "Tsismis.edu" and "MyBalangay Journal." In "Tsismis.edu", we provide a forum for teachers to "tsismis" or "to gossip," on Filipino Americans, education, and curriculum. In "My Balangay Journal", students engage in four interactive activities that help them reflect on themselves and their learning. Think of MyBalangay as the Filipino version of "MySpace."


Instructions	Exploration
1. Type  (www.ijeeppney.com) Click on "Online Community."	TEACHER
2. Click on "Teacher: Tsismis.edu" Tsismis.edu allows teachers	A. Read introduction. B. Register (Your login is your first initial followed by your last name, combined into one word, e.g. phalagao). Enter your email address for your password (i.e. gmail, yahoo, hotmail account).

<p>to share, find and comment on educational resources.</p>	<p>Write your teacher information below: Login: Password:</p>
<p>3. Scroll over the different features of teacher site. Click on "My Students"</p>	<p>A. Add yourself as a new student. Create a student login for yourself. The system will generate a password for you.</p> <p>Write your student information below: Login: Password:</p> <p>B. Add the names of 3-5 students in your class.</p> <p>C. Record their username and passwords below. This will enable these students to create pages for the four online activities in MyBalangay.</p> <hr/> <hr/> <hr/>
<p>4. Click on "My Content" Click on "New Content."</p>	<p>A. Upload a lesson plan, unit plan or a resource related to Filipino or multicultural curriculum. It can be a word document, PDF file, video, weblink, power point, etc. Don't forget to identify the document with key words. Write down the Resource title below that you uploaded:</p> <hr/> <hr/> <hr/> <p>B. Now, click on "My Archive" to check if your document has been uploaded correctly.</p>
<p>5. Click on "My Profile"</p>	<p>A. Check profile for accuracy.</p>
<p>6. Click on "Teacher Resources"</p> <p>FYI –a full copy of the Teacher's Curriculum Guide and Resources as a PDF file can be downloaded.</p>	<p>A. Search for interesting resource. Identify the resource you found below:</p> <hr/> <hr/> <p>B. Now review resource and "Add (+) a comment" about the resource.</p>

Instructions	Exploration
1. Type  (www.ijeeepney.com) Click on "Online Community."	STUDENT
2. Click on "Student" Before you create your own pages in MyBalangay, look at an "example" student site and the end products and written paragraphs of each of the interactive activities.	A. Read "Welcome to MyBalangay journal." For a full copy of all the activities found in <u>My Balangay Journal</u> , download PDF file in the right content box. B. Login to see example student site using the following: login: stud1 password: hello C. Look at any of the 4 online activities below. <u>Do not edit. Just look!</u> (1) My Barangay, My Goals (Concept – IDENTITY) (2) Revolution Equation (Concept – REVOLUTION) (3) Brown America (Concept – IMMIGRATION) (4) SIPA Challenge (Concept – SOCIAL ACTION)
1. Go back to the homepage by clicking on upper left icon: 	A. Now, login as a <u>student</u> (if you don't remember your login and password, see above: III. Online Community, 3A) B. Create your own pages for at least one of the online activities. Which activity pages did you do? <hr/> <hr/>

Instructions	Exploration
1. Type  (www.ijeeepney.com) Click on "Online Community."	
2. Scroll down and click on "Open Resources." Click on "Student Library"	A. Read "Welcome to Student Library" B. Click on a particular state to look at other student works. Note: the majority of activities are uploaded in California, Hawaii, Maryland, New York. Which state did you find some interesting postings? _____ C. Now "Add Comment" to another student's work (<u>you must be logged in as a student to do this</u>).

	C. Find your postings under your state and teacher name.
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Instructions	Exploration
<p>Continue to explore and share any wonderings, discoveries, connections, and questions you have about</p> 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

This concludes your exploration of . Maraming Salamat! (Thank you)
Please use the site and encourage your students to use it. It is free!